

Central
Bedfordshire
Council
Priory House
Monks Walk
Chicksands,
Shefford SG17 5TQ



25 October 2012

EXECUTIVE - TUESDAY 6 NOVEMBER 2012

Further to the Agenda and papers for the above meeting, previously circulated, please find attached the background papers for:

15. Consultation on Admission Arrangements 2014/15

- 1) Equality Impact Assessment.
- 2) Allocated School by Pupil Catchment Report – (Based on the point of entry admissions for Central Bedfordshire Council September 20120), Children’s Services – Partnership Performance & Workforce Development Team.
- 3) Percentage of catchment children allocated their catchment school in the annual admissions rounds September 2012.
- 4) Straight line distance – Pupil to Nearest School: analysis of current pupil address data.

Should you have any queries regarding the above please contact Sandra Hobbs, Committee Services Officer on Tel: 0300 300 5257.

Yours sincerely

Sandra Hobbs
Committee Services Officer
email: sandra.hobbs@centralbedfordshire.gov.uk

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The Public Sector Equality Duty

The Equality Duty requires public bodies to have **due regard** to the need to:

- Eliminate unlawful discrimination harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations between people who share a protected characteristic and people who do not share it

Protected Characteristics:

- Age
- Disability
- Gender Reassignment
- Pregnancy and Maternity
- Marriage and Civil Partnership (elimination of discrimination only)
- Race
- Religion or Belief
- Sex
- Sexual Orientation

Due Regard means consciously thinking about the three aims of the Duty as part of the process of decision-making. For example:

- How they act as employers
- How they develop, evaluate and review policy
- How they design, deliver and evaluate services
- How they commission and procure from others

Advancing equality of opportunity involves considering the need to:

- Remove or minimise disadvantages suffered by people because of their protected characteristics
- Meet the needs of people with protected characteristics
- Encourage people with protected characteristics to participate in public life or in other activities where their participation is low

Fostering good relations involves tackling prejudice and promoting understanding between people who share a protected characteristic and others.



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Complying with the Equality Duty may involve treating some people better than others, as far as this is allowed in discrimination law. This could mean making use of an exception or positive action provisions in order to provide a service in a way that is appropriate for people who share a protected characteristic.

Officers should:

Keep an adequate record showing that the equality duties and relevant questions have been actively considered.

Be rigorous in both inquiring and reporting to members the outcome of the assessment and the legal duties.

Final approval of a proposal, can only happen after the completion of an equality impact assessment. It is unlawful to adopt a proposal contingent on an equality impact assessment

Title of the Assessment:	Consultation on Admission Arrangements 2014/15	Date of Assessment:	3 September 2012
Responsible Officer	Name:	Lydia Braisher	Extension Number:
	Title:	Senior Admissions Officer	
	Email:	lydia.braisher@centralbedfordshire.gov.uk	74769

Stage 1 - Setting out the nature of the proposal and potential outcomes.

Stage 1 – Aims and Objectives
<p>1.1 What are the objectives of the proposal under consideration?</p> <p>Central Bedfordshire Council’s consultation on admission arrangements for the academic year 2014/15, include the Council’s co-ordinated admissions scheme and the admission arrangements for Community and Voluntary Controlled schools where the Council is the admissions authority.</p> <p>The co-ordinated admissions scheme is the timetable that the Council and schools and academies will adhere to, to process applications received for the normal year of entry. The Council is the co-ordinating authority for all schools and academies and the scheme ensures that every child in Central Bedfordshire has a school place.</p> <p>The Council is proposing to change the admissions criteria for Community and Voluntary Controlled schools. This change will remove the following:</p> <ul style="list-style-type: none"> • Defined catchment areas for the Community and Voluntary controlled schools who

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operate this.

- The 'very exceptional' medical grounds criterion.
- Priority to Nurseries and Pre-Schools for the Community and Voluntary controlled schools who operate this.

The policy proposed will operate three criterion under which applications will be considered if the school is oversubscribed:

- 1) All 'looked after' children or children who were previously 'looked after'
- 2) Pupils with siblings at the school
- 3) Children who live nearest to the school determined by straight line distance from the school site to the pupil's home address.

The proposed policy is to bring equity to all Community and Voluntary Controlled schools which comply with the School Admissions Code and promote fairness.

The School Admissions Code sets out the requirement for the Local Authority to have a co-ordinated admissions scheme for the area. This has to be formulated by 1 January in the year the admission arrangements are to be determined for the relevant academic year and has to be consulted on.

Central Bedfordshire Council is the admissions authority for Community and Voluntary Controlled schools and therefore is required to consult on any changes it proposed to the admissions arrangements.

Consultation on admission arrangements has to take place between the 1 November and the 1 March for a minimum of 8 weeks.

1.2 Why is this being done?

The proposed admission arrangements for Community and Voluntary Controlled schools are to operate an open admissions policy and remove the defined catchment areas for the majority of Community and Voluntary Controlled schools that operate this.

Removing catchment areas provides parents and carers the freedom to express a preference

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for the school without the restriction of a catchment area boundary and gives priority to pupils living nearest to the school.

The criterion of children living nearest to the school site determined by straight line distance establishes the priority of children for places at the school based on where they live in terms of proximity rather than by catchment area. The straight line distance method or 'open admission' as it is sometimes referred to creates a fairer system for those children who are sometimes 'pigeon-holed' by living or not living in a particular catchment area and provides equality and fairness to those families disenfranchised by not being able to afford to live in a particular catchment area.

An open admissions policy can be applied regardless of the other school or academy admission policies. Therefore if an Academy or own admission authority school wishes to define or change its 'catchment' area then a child living in the road which is no longer in this defined area isn't then penalised by not being in the catchment area of their nearest Community or Voluntary controlled school.

1.3 What will be the impact on staff or customers?

The Local Authority has a statutory duty to ensure that admissions are co-ordinated in their area for all children being admitted into the normal year of entry and only one offer of a school place is made. The Co-ordinated Admissions Scheme for the academic year 2014/15 fulfils this requirement, setting out the timeframes for processing admission applications.

The Local Authority is the admission authority for Community and Voluntary-Controlled schools. The proposed admissions criteria for all Community and Voluntary Controlled Schools for the Academic Year 2014/15 is as follows:

- 1) All 'looked after' children or children who were previously 'looked after'
- 2) Pupils with siblings at the school
- 3) Children who live nearest to the school determined by straight line distance from the school site to the pupil's home address.

The above is a proposed change to the current admission criteria removing the defined catchment area boundaries for Community and Voluntary Controlled schools.

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The proposed change is to bring equity and fairness to the admissions process by aligning the admission policies for all Community and Voluntary Controlled schools. It is also felt that this change would simplify the admission process in light of more academy conversions and the proposals of a change of age range from some schools in the Dunstable and Houghton Regis area where the current catchment areas then become obsolete.

In the admission rounds for September 2012, reports were run to show the number of children admitted to a school and which catchment area they were in. This data showed that on average 58% of children are going to their catchment area school, which does indicate that a substantial number of children are going 'out of catchment' to a preferred school.

1.4 How does this proposal contribute or relate to other Council initiatives?

The Council's admission arrangements and co-ordinated admissions scheme supports the Medium Term Plan priority to improve educational standards at key stage 4.

The proposal if approved, to change admissions criteria from catchment to straight line priority will support the parallel proposal to Executive from the Home to School Transport Entitlement Team of providing transport on a nearest school policy which could lead to budget savings as outlined in that report.



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1.5 In which ways does the proposal support Central Bedfordshire’s legal duty to:

- Eliminate unlawful discrimination harassment and victimisation and other conduct prohibited by the Act
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations between people who share a protected characteristic and people who do not share it

Legislation contained within the School Admissions Code sets out the requirement for the Local Authority to have a co-ordinated admissions scheme for the area and for admission authorities to consult on their admission arrangements between the 1 November and the 1 March for a minimum of 8 weeks.

The Council will fulfil its statutory responsibilities by consulting within the timescales set out above and conducting a consultation with the relevant parties on changes to admission arrangements for Community and Voluntary Controlled schools, inviting thoughts and comments from all consultees.

The consultation sets out the requirement for the Local Authority to have a co-ordinated scheme for Central Bedfordshire to co-ordinate admissions in the normal year of entry for schools and academies so only one offer of a place is made to a child for a school or academy. This applies to admissions for Starting School and the transfer rounds for Middle, Secondary, Upper and the University Technical College.

Part of the consultation includes the admission arrangements for Community and Voluntary Controlled schools where a change in the admissions criteria is proposed to remove defined catchment areas and have an open admissions policy which gives more choice and opportunity for children and aims to be equitable and fair.

E.g. does it consider the needs of people who are at greater risk of lower quality of life outcomes, close achievement gaps, reduce racial tensions, increase participation in decision making and service delivery processes or increase a sense of belonging amongst different communities or groups?)

1.6 Is it possible that this proposal could damage relations amongst groups of people with different protected characteristics or contribute to inequality by treating some members of the community less favourably such as people of different ages, men or women, people from black and minority ethnic communities, disabled people, carers,



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people with different religions or beliefs, new and expectant mothers, lesbian, gay, bisexual and transgender communities?

The Local Authority is the admission authority for Community and Voluntary Controlled schools and therefore must conduct its consultation in line with legislation with the following parties:

- a) Parents of children between the ages of two and eighteen
- b) Other persons in the relevant area who in the opinion of the admissions authority have an interest in the proposed admissions
- c) All other admission authorities within the relevant area.
- d) The Governing Bodies of Community and Voluntary Controlled schools
- e) Adjoining neighbouring local authorities
- f) The body or person representing religious denomination schools.

The 8 week consultation period will give all relevant parties the opportunity to respond.

Consideration will need to be given to whether the straight line distance criteria:

- might favour, in some areas prospective pupils living in neighbouring local authorities at the expense of Central Bedfordshire pupils, but the Council will ensure that every Central Bedfordshire child has a school place.

Stage 2 - Consideration of national and local research, data and consultation findings in order to understand the potential impacts of the proposal.

This is the most critical part of the assessment

Stage 2 - Consideration of Relevant Data and Consultation

In completing this section it will be helpful to consider:

- **Publicity** – Do people know that the service exists?
- **Access** – Who is using the service? / Who should be using the service? Why aren't they?
- **Appropriateness** – Does the service meet people's needs and improve outcomes?
- **Service support needs** – Is further training and development required for employees?
- **Partnership working** – Are partners aware of and implementing equality requirements?
- **Contracts & monitoring** – Is equality built into the contract and are outcomes monitored?

And 2.3 Refer to Equality Checklist (Pages 4-7 of guidance)

Please refer to the Equality Impact

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2.1. Examples of relevant evidence sources are listed below. Please tick which evidence sources are being used in this assessment and provide a summary for each protected characteristic in sections 2.2 and 2.3.

Internal desktop research

<input type="checkbox"/>	Place survey / Customer satisfaction data		Demographic Profiles – Census & ONS
<input type="checkbox"/>	Local Needs Analysis	X	Service Monitoring / Performance Information
<input type="checkbox"/>	Other local research		

Third party guidance and examples

<input type="checkbox"/>	National / Regional Research		Analysis of service outcomes for different groups
X	Best Practice / Guidance	X	Benchmarking with other organisations Tower Hamlets, Haringey and Wandsworth EIAs
<input type="checkbox"/>	Inspection Reports		

Public consultation related activities

x	Consultation with Service Users	x	Consultation with Community / Voluntary Sector
<input type="checkbox"/>	Consultation with Staff		Customer Feedback / Complaints
<input type="checkbox"/>	Data about the physical environment e.g. housing market, employment, education and training provision, transport, spatial planning and public spaces		

Consulting Members, stakeholders and specialists

x	Elected Members		Expert views of stakeholders representing diverse groups
X	Specialist staff / service expertise		

Please bear in mind that whilst sections of the community will have common interests and

Assessment Screening for your Service / Business Plan for examples of relevant evidence or contact: Clare Harding, Corporate Policy Advisor (Equality & Diversity) for further details

For details of existing consultation findings please contact Karen Aspinall Consultation Manager, Office of the Chief Executive
Karen.Aspinall@centralbedfordshire.gov.uk
 Telephone 0300 300 6286 (x 42967)

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concerns, views and issues vary within groups. E.g. women have differing needs and concerns depending on age, ethnic origin, disability etc

Lack of local knowledge or data is not a justification for assuming there is not a negative impact on some groups of people. Further research may be required.

**2.2. Summary of Existing Data and Consultation Findings: - Service Delivery
Considering the impact on Customers/Residents**

- Age: e.g. Under 16 yrs / 16-19 yrs / 20-29 yrs / 30-44 yrs / 45-59 yrs / 60-64 yrs / 65-74 yrs / 75+

The admission arrangements apply to all children who are of statutory school age or where the majority will become statutory school age during the academic year in which they start.

- Disability: e.g. Physical impairment / Sensory impairment / Mental health condition / Learning disability or difficulty / Long-standing illness or health condition / Severe disfigurement

All maintained schools are required to admit a child with a statement of special educational needs that names the school. The place is normally allocated before all other places in the admissions process and if the statement is finalised after this, the child is normally admitted over and above the admission number of the school. Admission to a Special School is dealt with by the Assessment and Monitoring Team, which is covered by different legislation.

Children with special educational needs, disabilities or medical needs who do not have a statement are covered by Fair Access Protocol which the Local Authority is required by the School Admissions Code to operate and all admission authorities must participate in. The Fair Access Protocol operates outside the admission arrangements and ensures that a child eligible under the protocol is secured a school place where this has been unattainable.

- Carers: A person of any age who provides unpaid support to family or friends who could not manage without this help due to illness, disability, mental ill-health or a substance misuse

Please set out in an Appendix to this assessment the details of data and consultation findings relating to diversity areas shown below. In this section please summarise findings and the conclusions you have drawn from those findings in relation to the areas

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problem

Children who are carers are covered by the Fair Access Protocol and ensures that a child eligible under the protocol is secured a school place where this has been unattainable.

- Gender Reassignment: *People who are proposing to undergo, are undergoing or have undergone a process (or part of a process) to reassign their sex by changing physiological or other attributes of sex*

All Community and Voluntary Controlled schools are co-educational and provide for both male and female children and young people and must not discriminate against pupils who have the protected characteristic of gender reassignment.

Gender reassignment is a personal process (rather than a medical process) which involves a person expressing their gender in a way that differs from or is inconsistent with the physical sex they were born with. This personal process may include undergoing medical procedures or, as is more likely for school pupils, it may simply include choosing to dress in a different way as part of the personal process of change.

- Pregnancy and Maternity: *e.g. pregnant women / women who have given birth & women who are breastfeeding (26 week time limit then protected by sex discrimination provisions)*

Admission arrangements apply to all children and young people and a pregnant mother or mother who has given birth and breastfeeding and is of statutory school age has the right of access to education.

- Race: *e.g. Asian or Asian British / Black or Black British / Chinese / Gypsies and Travellers / Mixed Heritage / White British / White Irish / White Other*

All Local Authorities and Admission Authorities have a duty to ensure that admission arrangements are fair and do not discriminate against race. Applications for school places do not

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ask for a child's nationality or ethnic origin as this is not a factor when allocating school places.

- Religion or Belief: *e.g. Buddhist / Christian / Hindu / Jewish / Muslim / Sikh / No religion / Other*

Community Schools

Religious Education in community schools follows the agreed Religious Education Syllabus for the Authority.

Voluntary Controlled.

Religious worship usually follows the teaching of the Church of England, under the direction of the school Governors. Religious education follows the agreed Religious Education Syllabus for the Authority.

Faith does not feature in the admissions criteria for Community and Voluntary Controlled schools.

However Voluntary Aided schools are faith schools and can include faith criterion as part of their admissions criteria in line with the provisions of the School Admissions Code. Applications made on faith grounds are ratified by the school, with details provided to the School Admissions Team to allocate places accordingly as part of the co-ordinated admissions scheme.

- Sex: *e.g. Women / Girls / Men / Boys*

All Community and Voluntary Controlled schools are co-educational and provide for both male and female children and young people.

- Sexual Orientation: *e.g. Lesbians / Gay men / Bisexuals / Heterosexuals*

Any child or young person has the right of access to education and all schools are required to admit pupils regardless of sexual orientation.

- Other: *e.g. Human Rights, Poverty / Social Class / Deprivation, Looked After Children,*

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Offenders, Cohesion, Marriage and Civil Partnership

Admission arrangements have to comply with the School Admissions Code and other legislation which affects the admission of children and young people to school, such as the Equality Act 2010, the Human Rights Act 1998.

The admission arrangements prioritise all 'looked after' children or children who were previously 'looked after', this is in line with the mandatory provisions of the School Admissions Code which prescribe that all 'looked after' children and those who were previously 'looked after' must be given the highest priority in oversubscription criteria.

The proposed admission arrangements for Community and Voluntary Controlled schools for 2014/15 removes defined catchment areas and will prioritise applicants by straight line distance thus providing freedom to express a preference for a Community or Voluntary Controlled school without the restriction of a catchment area boundary within the admissions criteria.

Siblings will be prioritised for the school after 'looked after' children and before the final criterion of straight line distance. The definition of a sibling in the arrangements is a brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer's partner, and in every case, the child should be living at the same address. The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission. This sibling classification provides for children and young people from all family backgrounds regardless of whether the parents are married or in a civil partnership.

Young offenders are covered by the Fair Access Protocol and ensures that a child eligible under the protocol is secured a school place where this has been unattainable.

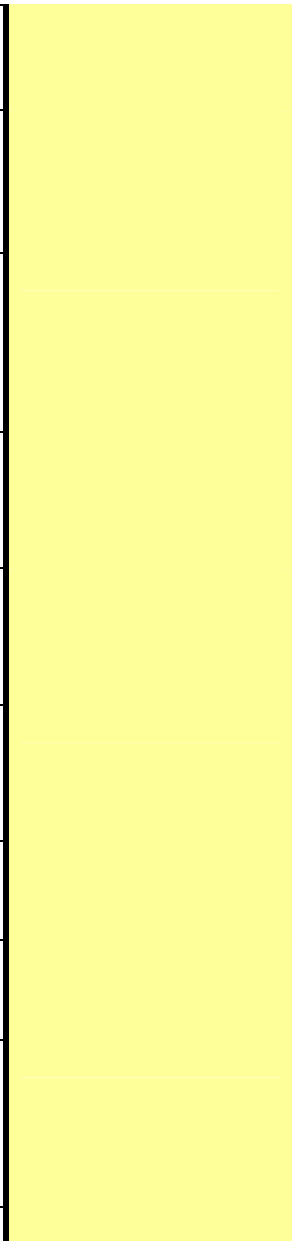
**2.3. Summary of Existing Data and Consultation Findings – Employment
Considering the impact on Employees - Not Applicable for this policy**

- Age: e.g. 16-19 / 20-29 / 30-39 / 40-49 / 50-59 / 60+ **N/A**



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- Disability: e.g. Physical impairment / Sensory impairment / Mental health condition / Learning disability or difficulty / Long-standing illness or health condition / Severe disfigurement N/A
- Carers: e.g. parent / guardian / foster carer / person caring for an adult who is a spouse, partner, civil partner, relative or person who lives at the same address N/A
- Gender Reassignment: People who are proposing to undergo, are undergoing or have undergone a process (or part of a process) to reassign their sex by changing physiological or other attributes of sex N/A
- Pregnancy and Maternity: e.g. Pregnancy / Compulsory maternity leave / Ordinary maternity leave / Additional maternity leave N/A
- Race: e.g. Asian or Asian British / Black or Black British / Chinese / Gypsies and Travellers / Mixed Heritage / White British / White Irish / White Other N/A
- Religion or Belief: e.g. Buddhist / Christian / Hindu / Jewish / Muslim / Sikh / No religion / Other N/A
- Sex: Women / Men N/A
- Sexual Orientation: e.g. Lesbians / Gay men / Bisexuals / Heterosexuals N/A
- Other: e.g. Human Rights, Poverty / Social Class / Deprivation, Looked After Children, Offenders, Cohesion, Marriage and Civil Partnership N/A
2.4. To what extent are vulnerable groups more affected by this proposal compared to the



population or workforce as a whole?

2.5. To what extent do current procedures and working practices address the above issues and help to promote equality of opportunity?

1) Consultation Process

It is proposed that the consultation period will commence from 12 November and conclude on 21 January. The Local Authority will publish the Co-ordinated Admissions Scheme and the proposed admission arrangements for Community and Voluntary Controlled schools on the website and advertise the consultation as widely as possible to gather the views of Parent/Carer(s), Governing Bodies of Community and Voluntary Controlled schools, all other admission authorities in the area, neighbouring local authorities and the Church of England and Catholic diocese

2) Content of Policy

A change in the admissions criteria is proposed to remove defined catchment areas and have an open admissions policy which gives more choice and opportunity for children and aims to be equitable and fair. The criterion of children living nearest to the school site determined by straight line distance establishes the priority of children for places at the school based on where they live in terms of proximity rather than by catchment area. The straight line distance method or 'open admission' as it is sometimes referred to creates a fairer system for those children who are sometimes 'pigeon-holed' by living or not living in a particular catchment area and provides equality and fairness to those families disenfranchised by not being able to afford to live in a particular catchment area

The admission arrangements continue to prioritise all 'looked after' children or children who were previously 'looked after'

Siblings will be prioritised for the school after 'looked after' children and before the final criterion of straight line distance. This supports the needs of families who can find it very difficult to get children to school on time if siblings are placed in different schools.

2.6. Are there any gaps in data or consultation findings



2.7. What action will be taken to obtain this information?

Stage 3 - Providing an overview of impacts and potential discrimination.

Stage 3 – Assessing Positive & Negative Impacts					
Analysis of Impacts	Impact?		Discrimination?		Summary of impacts and reasons
	(+ve)	(- ve)	YES	NO	
3.1 Age					
3.2 Disability					
3.3 Carers					
3.4 Gender Reassignment					
3.5 Pregnancy & Maternity					
3.6 Race					
3.7 Religion / Belief					
3.8 Sex					
3.9 Sexual Orientation					
3.10 Other e.g. Human Rights, Poverty / Social Class / Deprivation, Looked					

Impact should be shown as Yes or No



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<i>After Children, Offenders, Cohesion Marriage and Civil Partnership</i>						
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Stage 4 - Identifying mitigating actions that can be taken to address adverse impacts.

Stage 4 – Conclusions, Recommendations and Action Planning			
4.1 What are the main conclusions and recommendations from the assessment?			
4.2 What changes will be made to address or mitigate any adverse impacts that have been identified?			
4.3 Are there any budgetary implications?			
4.4 Actions to be taken to mitigate against any adverse impacts:			
Action	Lead Officer	Date	Priority

Priority should be either High, Medium or Low. You can add rows using the Table>Insert Rows

Stage 5 - Checking that all the relevant issues and mitigating actions have been identified

Stage 5 – Quality Assurance & Scrutiny: Checking that all the relevant issues have been identified
5.1 What methods have been used to gain feedback on the main issues raised in the



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assessment?	
Step 1:	
Has the Corporate Policy Advisor (Equality & Diversity) reviewed this assessment and provided feedback? <i>Yes/No</i>	
Summary of CPA's comments:	
Step 2:	
5.2 Feedback from Central Bedfordshire Equality Forum	<i>The Corporate Policy Adviser will advise whether this step is necessary.</i>



Stage 6 - Ensuring that the actual impact of proposals are monitored over time.

Stage 6 – Monitoring Future Impact	
6.1	How will implementation of the actions be monitored?
6.2	What sort of data will be collected and how often will it be analysed?
6.3	How often will the proposal be reviewed?
6.4	Who will be responsible for this?
6.5	How have the actions from this assessment been incorporated into the proposal?

Please give details and make clear whether this is already planned, or just a possibility. Clear ownership in terms of team etc must be given.

Stage 7 - Finalising the assessment.

Stage 7 – Accountability / Signing Off	
7.1	Has the lead Assistant Director/Head of Service been notified of the outcome of the assessment Name: _____ Date: _____
7.2	Has the Corporate Policy Adviser Equality & Diversity provided confirmation that the Assessment is complete?

Finalised Assessments can be used to inform the Equality Section of Committee Reports and should be saved with the strategy, policy, project, contract, or decision file for audit purposes and Freedom of Information Act



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Date: _____

requests.

Catchment Area	Total	Ardley Hill Lower School	Ashton St Peter's V A School	Beecroft Lower School	Caddington Village School	Dunstable Icknield Lower School	Eaton Bray Academy	Hadrian Academy	Hawthorn Park Lower School	Houghton Regis Lower School	Kensworth V.C. Lower School	Lancot Lower School	Lark Rise Academy	Slip End Lower School	St Christophers Lower School	St Mary's Catholic Lower School (caddington)	St Vincent's Catholic Primary School	Studham Church Of England V.C Lower School	Thomas Whitehead C Of E School	Thornhill Lower School	Tithe Farm Lower School	Totternhoe Lower School	Watling Lower School	
Ardley Hill	28	13	2			3						3	7											
Ardley Hill Or Downside	10	7										1				1		1						
Beaudesert	1															1								
Beecroft	138	6	10	42		15	2		1	6		27	6			3	5		2	1	1		2	9
Caddington Or Slip End	4				4																			
Caddington Village	30				26									2		2								
Clipstone Brook Or Leaden Or Mary Bassett	2					1																1		
Downside	58	15		1		5		1			1		3		1	19				2				10
Dunstable Icknield	47	2	7	1		22						2	4		1	1	1	1				1		5
Eaton Bray	25						22		1									1				1		
Greenkass	1															1								
Hadrian	38	1						26				1			9				1					

Catchment Area		Total	Ardley Hill Lower School	Ashton St Peter's V A School	Beecroft Lower School	Caddington Village School	Dunstable Icknield Lower School	Eaton Bray Academy	Hadrian Academy	Hawthorn Park Lower School	Houghton Regis Lower School	Kensworth V.C. Lower School	Lancot Lower School	Lark Rise Academy	Slip End Lower School	St Christophers Lower School	St Mary's Catholic Lower School (caddington)	St Vincent's Catholic Primary School	Studham Church Of England V.C Lower School	Thomas Whitehead C Of E School	Thornhill Lower School	Tithe Farm Lower School	Totternhoe Lower School	Watling Lower School	
St Christophers	35			1		1			10				1			22									
Stanhridge	5							2															2		
Studham	4												1						3						
Swallowfield	1																			1					
Thornhill	56		1			1			1	9	2		2			1	1	5		7	20	5			
Tithe Farm	49			2						1	4					1	5			12	3	16	1	1	
Totternhoe	9							3						2									4		
Unknown	7		1			3				1															
Watling	32	2					8						1	3			1		1					16	

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School Listing - Allocated School by Pupil Catchment - Area 1 - Dunstable and Houghton Regis - Middle (deemed Secondary)

Allocated School

Catchment Area	Total	Allocated School										
		Ashton (va) Middle School	Barnfield Vale Academy	Brewers Hill Middle School	Caddington Village School	Houghton Regis Academy	Priory Academy	Streetfield Middle School	Unknown			
Arnold	1	1										
Brewers Hill	160	65	2	46					2	25	20	
Brooklands	1										1	
Caddington Village	11	1			8						2	
Kings Houghton	151	15	23	9	1	99			1	1	3	
Mill Vale	72	10	56		1					2	3	
Out County	26	4	13	1	3				1		4	
Priory Middle	103	10	2	1						83	7	
Streetfield	65	4	1							12	48	
Unknown	8	1	3						2		2	

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School Listing - Allocated School by Pupil Catchment - Area 1 - Dunstable and Houghton Regis - Upper

Allocated School

Catchment Area	Total	All Saints Academy Dunstable	Manshead Upper School	Queensbury Academy
All Saints Academy	316	158	95	63
Manshead	125	3	113	9
Out County	24	3	19	2
Queensbury	134	4	38	92
The Cedars	2	1	1	
Unknown	7	5	1	1
Vandyke	1	1		

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School Listing - Allocated School by Pupil Catchment - Area 2 - Leighton Buzzard and Linslade - Lower/Primary

Allocated School

Catchment Area	Aspley Guise Lower School	Beaudesert Lower School	Clipstone Brook Lower School	Doverly Down Lower School	Greenleas Lower School	Heathwood Lower School	Hockliffe Lower School	Husborne Crawley Lower School	Leeton Lower School	Linslade Lower School	Pulford C Of E V.A Lower School	Ridgmont Lower School	Southcott Lower School	St Leonards School	St Leonard's, VA Lower School	Stanbridge Lower School	Swallowfield Lower School	The Mary Bassett Lower School	Woburn Lower School
Aspley Guise	14	12															1		1
Beaudesert	25		1										1						
Beaudesert Or St Georges	21		2		1				3					1	3			2	
Clipstone Brook	24		1	7	1				9	3								3	
Clipstone Brook Or	31		4		3	2			5	3	2		2	1				9	
Cranfield	3							3											
Doverly Down	16				13	1	1								1				
Doverly Down Or Mary	16				14	1							1						
Eaton Bray	1			1															
Evershoit	1	1																	
Filwick	1	1																	
Gothic Mede	1															1			
Greenleas	42				30	1				4	1		4					2	
Heathwood	11					9			1						1				
Heathwood Or St Georges	5					2												2	
Hockliffe	12						10												1
Husborne Crawley	3	1						2											
Kensworth	1								1										
Kingsmoor	1											1							
Leeton	59				3		2		18	1	3			1	1	2			4
Linslade Lower	51				5				1	23	1		11		1				9

School Listing - Allocated School by Pupil Catchment - Area 2 - Leighton Buzzard and Linslade - Middle (deemed Secondary)

Allocated School

Catchment Area	Allocated School						
	Total	Brooklands School	Fulbrook Middle School	Gilbert Inglefield Middle School	Leighton Middle School	Linslade School	
Alameda	1		1				
Brewers Hill	22			13		9	
Brooklands	147	52	1	34	35	25	
Fulbrook	59		59				
Gilbert Inglefield	97	6	3	51	22	15	
Holywell	2		2				
Leedon	1	1					
Leighton	95	12		7	46	30	
Linslade Middle	92				16	76	
Marston Vale	1		1				
Out County	42		33		2	7	
Parkfields	2		2				
Priory Middle	1		1				
Unknown	6		6				

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School Listing - Allocated School by Pupil Catchment - Area 2 - Leighton Buzzard and Linslade - Upper

Allocated School

Catchment Area	Total	Cedars Upper School	Vandyke Upper School
All Saints Academy	41	28	13
Manshead	3	2	1
Out County	34	28	6
Queensbury	13	4	9
Stratton	1		1
The Cedars	214	164	50
Unknown	1		1
Vandyke	221	49	172
Wootton Upper	5	1	4

Catchment Area

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School Listing - Allocated School by Pupil Catchment - Area 3 - Biggleswade and Sandy - Lower/Primary

Allocated School

Catchment Area	Caldecote V.C Lower School	Dunton V.C Lower School	Everton Lower School	John Donne C Of Lower School	Laburnum Lower School	Lawnside Lower School	Maple Tree Lower School	Moggerhanger Lower School	Northill V.A Lower School	Potton Lower School	Robert Peel Lower School	Southlands Lower School	St Andrews Lower School	St Swithuns School	Sutton V.A Lower School	Wrestlingworth V.C Lower School
Total	17	13							2	1	1	1				
Caldecote	17	13														
Dunton	10		7												2	1
Everton	7			7												
Gothic Mede	2								1					1		
John Donne	4			4												
Laburnum	54			2	20			4		1	12	1			9	
Lawnside	83	2	2	1	1	53					1	4			4	
Maple Tree	35			1	3		24	5			2					
Moggerhanger	5							5								
Northill	4	2							2							
Out County	8			1	5				1		1					
Potton	64		1	3						52					5	3
Robert Peel	29				2		2				24			1		
Roxton	3				3											
Southlands	58		1						1			50	5			1
St Andrews	62	1	1			6						2	50		1	1
St Swithuns	29				4			1			4			20		
Sutton	1										1					
Unknown	5				2	1				1	1					
Wrestlingworth	6											1			1	4

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School Listing - Allocated School by Pupil Catchment - Area 3 - Biggleswade and Sandy - Middle (deemed Secondary)

Catchment Area	Allocated School				
	Total	Burgoyne Middle School	Edward Peake C Of E V.C Middle School	Holmemead Middle School	Sandye Place Academy
Alameda	1				1
Alban	1				1
Burgoyne	54	48	5	1	
Edward Peake	106	4	71	31	
Edward Peake Or Holmemead	3			3	
Etonbury	1			1	
Henlow Or Holmemead	1			1	
Holmemead	112		7	105	
Out County	8	1		3	4
Robert Bloomfield	1		1		
Sandye Place	137	4		2	131
Unknown	3		1	1	1

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Allocated School

Catchment Area	Total	Allocated School	
		Sandy Upper School	Stratton Upper School
Bedford Academy	8	8	
Out County	7	4	3
Sandy	214	168	46
Stratton	237	2	235
Stratton Or Samuel Whitbread	2		2
Unknown	1		1

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Catchment Area

Catchment Area	All Saints Lower	Aspley Guise	Beecroft	Caldecote	Campton	Chalton	Church End	Cranfield	Derwent	Downside	Eversholt	Fairfield Park	Fitwick	Gothic Mede	Allocated School
Total	39	31													
All Saints Lower School		31													
Campton Lower School					28										
Chalton Lower School						2									
Church End Lower School							49								
Cranfield C of E Academy			1				1			1					
Derwent Lower School					1				24						
Eversholt Lower School											9				
Fairfield Park Lower School		1										73			
Fitwick Lower School													20		
Gothic Mede Lower School														68	
Gravenhurst Lower School															3
Greenfield C Of E V.C Lower School															
Harlington Lower School															
Haynes Lower School															
Houghton Conquest Lower School															
Kingsmoor Lower School															
Langford Lower School														3	
Maulden Lower School															
Meppershall Lower School															
Pulloxhill Lower										1					
Ramsey Manor Lower School													1		
Raynsford V.C Lower School									1						
Roecroft School														1	
Russell Lower School															
Shefford Lower School															2
Shelton Lower School															3
Shillington Lower School															1
Silsoe V.C Lower School															3
Southill Lower School															1
St Mary's C Of E Academy, Stotfold															3
St Mary's C Of E Lower School (clophill)															
Stondon Lower School															7
Sundon Lower School															
Templefield Lower School															8
The Firs Lower School															1
Thomas Johnson Lower School															
Toddington St George V.C. Lower School															5
Westoning Lower School															

Catchment Area

Gravenhurst	5	Total
Greenfield	20	All Saints Lower School
Harrington	3	Campton Lower School
Harrington Lower	19	Chalton Lower School
Hawthorn Park	4	Church End Lower School
Haynes	9	Cranfield C of E Academy
Houghton Conquest	17	Derwent Lower School
Houghton Regis	2	Eversholt Lower School
Kingsmoor	108	Fairfield Park Lower School
Laburnum	1	Flitwick Lower School
Langford	28	Gothic Mede Lower School
Mary Bassett	1	Gravenhurst Lower School
Maulden	37	Greenfield C of E V.C Lower School
Meppershall	19	Harrington Lower School
Out County	50	Haynes Lower School
		Houghton Conquest Lower School
		Kingsmoor Lower School
		Langford Lower School
		Maulden Lower School
		Meppershall Lower School
		Pulloxhill Lower
		Ramsey Manor Lower School
		Raynsford V.C Lower School
		Roecroft School
		Russell Lower School
		Shefford Lower School
		Shelton Lower School
		Shillington Lower School
		Silsoe V.C Lower School
		Southill Lower School
		St Mary's C Of E Academy, Stotfold
		St Mary's C Of E Lower School (clophill)
		Stondon Lower School
		Sundon Lower School
		Templefield Lower School
		The Firs Lower School
		Thomas Johnson Lower School
		Toddington St George V.C. Lower School
		Westoning Lower School

Catchment Area

Catchment Area	Total	All Saints Lower School	Campton Lower School	Chalton Lower School	Church End Lower School	Cranfield C of E Academy	Derwent Lower School	Eversholt Lower School	Fairfield Park Lower School	Flitwick Lower School	Gothic Mede Lower School	Gravenhurst Lower School	Greenfield C Of E V.C Lower School	Harlington Lower School	Haynes Lower School	Houghton Conquest Lower School	Kingsmoor Lower School	Langford Lower School	Maulden Lower School	Meppershall Lower School	Pulloxhill Lower	Ramsey Manor Lower School	Raynsford V.C Lower School	Roecroft School	Russell Lower School	Shefford Lower School	Shelton Lower School	Shillington Lower School	Silsoe V.C Lower School	Southill Lower School	St Mary's C Of E Academy, Stotfold	St Mary's C Of E Lower School (clophill)	Stondon Lower School	Sundon Lower School	Templefield Lower School	The Firs Lower School	Thomas Johnson Lower School	Toddington St George V.C. Lower School	Westoning Lower School							
Pulloxhill	15																																													
Ramsey Manor	56												2									4	49							1																
Raynsford	30						1											1				26																								
Ridgmont	1							1																																						
Roecroft	70								1		1													55																			13			
Russell	26																							18																					8	
Shefford	91														1										83			1		1																
Shelton	8																									6																		1		
Shillington	18																										18																			
Silsoe	16																				1							15																		
Southill	9																												8																	
St Andrews	2																													1																
St Mary's (clophill)	21			1						1																							1													
St Marys (stotfold)	36										1												1																							
Stanbridge	1																																													1

Catchment Area		
Stondon	22	Total
Sundon	5	All Saints Lower School
Swallowfield	1	Campton Lower School
Templefield	35	Chalton Lower School
The Firs	56	Church End Lower School
Thomas Johnson	22	Cranfield C of E Academy
Thorhill	2	Derwent Lower School
Tithe Farm	1	Eversholt Lower School
Toddington St George	54	Fairfield Park Lower School
Unknown	9	Flitwick Lower School
Westoning	26	Gothic Mede Lower School
Woburn	3	Gravenhurst Lower School
		Greenfield C of E V.C Lower School
		Harlington Lower School
		Haynes Lower School
		Houghton Conquest Lower School
		Kingsmoor Lower School
		Langford Lower School
		Maulden Lower School
		Meppershall Lower School
		Pulloxhill Lower
		Ramsey Manor Lower School
		Raynsford V.C Lower School
		Roecroft School
		Russell Lower School
		Shefford Lower School
		Shelton Lower School
		Shillington Lower School
		Silsoe V.C Lower School
		Southill Lower School
		St Mary's C Of E Academy, Stotfold
		St Mary's C Of E Lower School (clophill)
		Stondon Lower School
		Sundon Lower School
		Templefield Lower School
		The Firs Lower School
		Thomas Johnson Lower School
		Toddington St George V.C. Lower School
		Westoning Lower School

School Listing - Allocated School by Pupil Catchment - Area 4 - Rural Mid-Bedfordshire (Ampthill, Flitwick, Cranfield, Stotfold & Shefford - Middle (deemed Secondary))

Catchment Area	Allocated School									
	Total	Alameda Middle School	Arnold Academy	Etonbury Academy	Henlow Middle School	Holywell Middle School	Parkfields Middle School	Robert Bloomfield Academy	Woodland Middle School	
Alameda	117	114				1		2		
Arnold	143	3	125				1	6	8	
Brewers Hill	5						5			
Brooklands	1						1			
Cranfield	1					1				
Edward Peake	1	1								
Etonbury	132			108	18			6		
Henlow	84			1	79			4		
Henlow Or Holmemead	28				28					
Holmemead	2			1	1					
Holywell	111					111				
Kings Houghton	22						22			

Catchment Area

Catchment Area	Total	Alameda Middle School	Arnold Academy	Etonbury Academy	Henlow Middle School	Holywell Middle School	Parkfields Middle School	Robert Bloomfield Academy	Woodland Middle School
Linslade Middle	1						1		
Marston Vale	7	5			2				
Mill Vale	1				1				
Out County	78	8	14	1	27		4	20	4
Parkfields	77						77		
Priory Middle	2	1					1		
Robert Bloomfield	201	3	2	2	9			184	1
Robert Bruce	1					1			
Streetfield	1						1		
Unknown	6	1	1		3		1		
Woodland	124	7	1						116

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School Listing - Allocated School by Pupil Catchment - Area 4 - Rural Mid-Bedfordshire (Ampthill, Flitwick, Cranfield, Stotfold & Shefford - Upper

Allocated School

Catchment Area	Total	Harlington Upper School	Redborne Upper School	Samuel Whitbread Academy
All Saints Academy	33	33		
Bedford Academy	17		5	12
Harlington	279	259	19	1
Manshead	1	1		
Mark Rutherford	1			1
Out County	31	22	6	3
Queensbury	5	5		
Redborne	307	5	302	
Samuel Whitbread	357	22	8	327
Sandy	10			10
Stratton	6			6
Stratton Or Samuel Whitbread	33			33
The Cedars	6	1	5	
Unknown	5			5
Vandyke	12	2	9	1
Wootton Upper	4		3	1

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Percentage of catchment children allocated their catchment school in the annual admissions rounds for September 2012		
School	Published Admission Number (PAN)	% of Catchment Children
Starting School 2012		
All Saints	30	103%
Ardley Hill	60	22%
Ashton St. Peter's	30	Not applicable - no catchment area
Aspley Guise	27	52%
Beaudesert	55	56%
Beecroft	60	75%
Caddington Village	60	50%
Caldecote	24	54%
Campton	22	132%
Chalton	15	13%
Church End	54	91%
Clipstone Brook	45	24%
Cranfield	60	77%
Derwent	30	83%
Doverly Down	30	90%
Downside	30	63%
Dunstable Icknield	60	37%
Dunton	12	58%
Eaton Bray	24	92%
Eversholt	15	60%
Everton	10	70%
Fairfield Park	30	240%
Flitwick	60	33%
Gothic Mede	51	135%
Gravenhurst	10	40%

**Central Bedfordshire Council
School Admissions Service**

School	Published Admission Number (PAN)	% of Catchment Children
Greenfield	25	64%
Greenleas	57	53%
Hadrian	60	45%
Harlington	30	73%
Hawthorn Park	60	73%
Haynes	20	45%
Heathwood	30	36%
Hockliffe	15	67%
Houghton Conquest	20	70%
Houghton Regis	45	71%
Husborne Crawley	12	18%
John Donne	18	22%
Kensworth	15	60%
Kingsmoor	45	100%
Laburnum	30	67%
Lancot	60	32%
Langford	45	58%
Lark Rise	45	36%
Lawnside	60	88%
Leedon	60	32%
Linslade	45	51%
Maple Tree	45	53%
Mary Bassett	60	15%
Maulden	30	97%
Meppershall	27	56%
Moggerhanger	15	33%
Northill	15	13%
Potton	60	87%
Pulford	30	Not applicable - no catchment area
Pulloxhill	12	50%

**Central Bedfordshire Council
School Admissions Service**

School	Published Admission Number (PAN)	% of Catchment Children
Ramsey Manor	58	85%
Raynsford	30	90%
Ridgmont	15	27%
Robert Peel	60	40%
Roecroft	60	95%
Russell	54	33%
Shefford	60	92%
Shelton	15	40%
Shillington	28	64%
Silsoe	27	56%
Slip End	22	77%
Southcott	60	42%
Southill	15	53%
Southlands	60	83%
St. Andrews	90	57%
St. Christopher's	45	49%
St. George's	30	47%
St. Leonard's	22	50%
St. Mary's (Caddington)	30	Not applicable - no catchment area
St. Mary's (Clophill)	27	67%
St. Mary's (Stoffold)	45	78%
St. Swithun's	30	63%
St. Vincent's Primary	30	Not applicable - no catchment area
Stanbridge	24	100%
Stondon	24	71%
Studham	15	20%
Sundon	15	27%
Sutton	15	0%
Swallowfield	58	67%
Templefield	60	45%

Central Bedfordshire Council
School Admissions Service

School	Published Admission Number (PAN)	% of Catchment Children
The Firs	60	73%
Thomas Johnson	18	111%
Thomas Whitehead	44	Not applicable - no catchment area
Thornhill	40	53%
Tithe Farm	60	27%
Toddington St. George	60	87%
Totternhoe	29	14%
Watling	45	36%
Westoning	27	89%
Woburn	12	58%
Wrestlingworth	13	31%
Middle Transfer 2012		
Alameda	150	76%
Arnold	150	85%
Ashton	155	Not applicable - no catchment area
Brewers Hill	120	37%
Brooklands	150	35%
Burgoyne	90	53%
Caddington Village	15	53%
Edward Peake	120	58%
Etonbury	120	89%
Fulbrook	110	54%
Gilbert Inglefield	140	36%
Henlow	140	77%
Holmemead	140	76%
Holywell	136	82%
Kings Houghton	120	83%
Leighton	120	38%
Linslade	150	51%
Mill Vale	140	40%

**Central Bedfordshire Council
School Admissions Service**

School	Published Admission Number (PAN)	% of Catchment Children
Parkfields	113	68%
Priority	123	68%
Robert Bloomfield	189	100%
Sandye Place	150	88%
Streetfield	130	37%
Woodland	180	64%

Central Bedfordshire Council
School Admissions Service

School	Published Admission Number (PAN)	% of Catchment Children
Upper Transfer 2012		
All Saints Academy	180	87%
Harlington	340	76%
Manshead	270	43%
Queensbury	300	32%
Redborne	340	89%
Samuel Whitbread	434	77%
Sandy	269	65%
Stratton	300	79%
The Cedars	320	52%
Vandyke	300	58%

Straight line distance - Pupil to Nearest School: analysis of current pupil address data				
The results below are based on current pupil address data and routes have been calculated using Cadcorp GIS system and shows the percentage of addresses affected by straight line distance (SLD).				
Number of routes in catchment	Number of routes out of catchment	Lower School Name (Community and VC only)	% Addresses where school is still the nearest school for current catchment children using SLD	% Addresses where the school would be the nearest school using SLD for children in other catchment areas
70	0	Aspley Guise	100	0
109	101	Beaudesert	51.9	48.1
358	53	Beecroft	87.1	12.9
78	0	Caldecote VC	100	0
139	12	Campton	92.1	7.9
20	1	Chalton	95.2	4.8
121	97	Clipstone Brook	55.5	44.5
61	7	Doverly Down	89.7	10.3
150	134	Dunstable Icknield	52.8	47.2
34	0	Dunton VC	100	0
31	0	Everton	100	0
166	44	Fairfield Park	79	21
109	82	Flitwick	57.1	42.9
23	0	Gravenhurst	100	0
97	14	Greenleas	87.4	12.6
117	4	Harlington	96.7	3.3
49	1	Haynes	98	2
41	13	Heathwood	75.9	24.1
52	17	Hockliffe	75.4	24.6
69	3	Houghton Conquest	95.8	4.2
190	97	Houghton Regis	66.2	33.8
12	4	Husborne Crawley	75	25
58	2	Kensworth VC	96.7	3.3
183	5	Kingsmoor	97.3	2.7
124	1	Lancot	99.2	0.8
287	113	Lawnside	71.8	28.3
164	488	Leeton	25.2	74.8
207	107	Linslade	65.9	34.1
111	85	Mary Bassett	56.6	43.4

Number of routes in catchment	Number of routes out of catchment	Lower School Name (Community and VC only)	% Addresses where school is still the nearest school for current catchment children using SLD	% Addresses where the school would be the nearest school using SLD for children in other catchment areas
144	1	Maulden	99.3	0.7
255	2	Ramsey Manor	99.2	0.8
131	0	Raynsford VC	100	0
21	1	Ridgmont	95.5	4.5
242	5	Roecroft	98	2
155	109	Russell	58.7	41.3
338	2	Shefford	99.4	0.6
66	0	Shillington	100	0
74	0	Silsoe	100	0
59	10	Slip End	85.5	14.5
132	37	Southcott	78.1	21.9
26	4	Southill	86.7	13.3
227	60	Southlands	79.1	20.9
215	48	St Andrews	81.7	18.3
227	146	St Georges	60.9	39.1
55	17	St Swithuns	76.4	23.6
48	0	Stanbridge	100	0
100	2	Stondon	98	2
27	0	Studham	100	0
26	22	Swallowfield	54.2	45.8
179	178	Templefield	50.1	49.9
88	12	Thomas Johnson	88	12
259	0	Toddington St George	100	0
35	2	Totternhoe	94.6	5.4
141	42	Watling	77	23
36	0	Woburn	100	0
34	3	Wrestlingworth VC	91.9	8.1
453	139	Hawthorn Park	76.5	23.5
112	0	Thornhill	100	0
209	36	Tithe Farm	85.3	14.7
128	26	Caddington Village	83.1	16.9
		Total	5040.7	959.4
		Median/average	84%	16%